

Riverside Primary School

Ancora Imparo



Riverside
Primary School

Pupil Premium

2020 - 2021

This Policy has been approved by the Governing Body:

Signature

(Headteacher)

Signature

(Chair of Governors)

Review Date: November 2021

OFSTED JUDGEMENTS ON PUPIL PREMIUM SPENDING AT RIVERSIDE

'Additional funding is used well so disadvantaged children make the same quick gains in their learning.'

'Pupils achieve well across the school. Different groups, including the most able and those who are disadvantaged, make the same progress as others nationally'

'The support for vulnerable pupils and those who need extra help to catch up is strong'

'Although few disadvantaged pupils gain a good level of development by the end of the early years, they do not flounder as they move throughout school. Effective additional support, either in the classroom or through small-group work, means they gain ground quickly. These pupils make the same progress as other pupils nationally and the same number reach the expected standard for their age'

'Pupil premium funding is used effectively for most of the disadvantaged cohort. A whole host of strategies to support disadvantaged pupils' academic, emotional and social needs is in place. This is making a real difference to lower- and middle-ability disadvantaged pupils. Their achievement stands strong when compared to others nationally'

'The most able pupils, including those who are disadvantaged, are accomplished readers. They glean much enjoyment and knowledge from their reading. This accounts for their above average standards by the end of Year 6'

At Riverside, we are committed to maximising the use of the pupil premium grant (PPG) by utilising a long-term strategy aligned to the School Improvement Plan. This enables us to implement a blend of short, medium and long-term interventions, and align pupil premium use with wider school improvements and improving readiness to learn. Overcoming barriers to learning is at the heart of our PPG use. We understand that needs and costs will differ depending on the barriers to learning being addressed. The pupil premium grant (PPG) is used to ensure that every child receives the best possible quality of education and achieves the highest possible standards.

Priorities

Setting priorities is key to maximising the use of the PPG. Our priorities are as follows:

- Ensuring high quality teaching in every year group.
- Raising the attainment of disadvantaged pupils to be at least in line with attainment nationally.
- Providing targeted academic support for pupils who are not achieving the expected standards or are not making expected progress.
- Addressing non-academic barriers to attainment, including attendance, well-being and behaviour
- Ensuring that the PPG reaches the pupils who need it most.

We have high aspirations and ambitions for our children and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. We believe that one of the biggest barriers for children can be poverty of expectation and so we are determined to create a climate that does not limit a child's potential in any way. We are engaged in and committed to partnership working with a range of groups and organisations which enhance our provision.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to diminish the difference between pupil groups. We have analysed our data thoroughly and have used research such as the Education Endowment Fund to inform our decision-making.

Pupil premium grant expenditure: Report to parents: 2020/21

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (excluding F1)	211
Total number of pupils eligible for PPG(FSM – Ever 6)	117
Amount of PPG received per pupil	£1,345
Allocation	£157,365
Total number of pupils eligible for PPG (Service Children – Ever 6)	0
Amount of PPG received per pupil	£300
Allocation	£0
Total number eligible for PPG (post LAC)	2
Amount of PPG received per pupil	£2,345
Allocation	£2345
Total number eligible for PPG (LAC)	2
Amount of PPG per pupil	£2,345*
Allocation	£4690*
Total amount of PPG received	£162,055

* LAC funding paid termly not part of PPG received total

Area for spending. What provision are we providing?	Intended Impact	Funding
<p><u>HIGH QUALITY TEACHING</u></p> <ul style="list-style-type: none"> ➤ Additional teachers in KS2 to reduce class sizes. ➤ Deputy Head teaching/coaching commitment 0.5. ➤ Additional teacher in Yr. 5 for English and Math's sessions due to large class size and need to reduce GAP. ➤ Yr. 4 and Yr. 3 have specialist math's teacher UP3 0.3 and UP2 teacher for English ➤ Yr. 2 have an additional teacher for English, math's and Phonics. ➤ Orrets Meadow Outreach programme ➤ PP Champion DH 0.2/HT 0.1 Resources to implement P.P champion's More able disadvantaged 1 page profiles 	<ul style="list-style-type: none"> ➤ Boost achievement for this group and to promote age related attainment (ARE) and improve above average ARE. ➤ To ensure the proportion of PP pupils achieving the expected and higher levels matches or exceeds the national average for non-disadvantaged pupils in reading, writing and math's. EEF Report 'Closing the Attainment Gap' states that what happens in the classroom makes the biggest difference and improving teacher quality leads to greater improvements at lower cost than structural changes. ➤ To improve the reading and spelling skills of a group of our lowest attaining PP pupils ➤ Raise attainment, self-esteem, attendance and aspirations of the more able disadvantaged children. The aim is to increase the percentage of PP children achieving higher level/greater depth in reading and writing and math's at the end of KS1 and KS2. EEF - The attainment Gap Research Jan. 2018 Targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment 	<p>£37,009</p> <p>£16,995</p> <p>£28,325</p> <p>£27,297</p> <p>£1500</p> <p>£2000 Spring term 21</p> <p>TOTAL £113,126</p>

<p><u>HIGH QUALITY SEMH PROVISION</u></p> <p>➤ Assistant Head / SENDCO 0.6</p>	<p>➤ Enable our children with SEMH to flourish academically and pastorally, by dedicating our SENCO and SEND specialist TA to support them in a Key Stage 2 inclusion base.</p>	<p>£20,000 Part funded by PPG</p>
<p>➤ Intervention and support TA3 intervention Teaching Assistant work</p> <p>➤ Mental Health/Well Being</p> <p>Dedicated KS1/KS2 TA3 support for Well Being.</p> <p>➤ Edukit</p>	<p>➤ The mental health needs of our pupils will be met in school irrespective of the socio-economic background of the child. This in turn will maximise the potential for all of our pupils to meet or exceed the national average expected standard.</p> <p>➤ Identifying the social and emotional needs of some of our pupils including pupil premium pupils will lead to optimum positive academic outcomes.</p> <p>➤ To raise attendance of targeted children</p> <p>➤ To monitor and evaluate the mental health of pupils in the school and being able to track if our provision is meeting those children's needs</p>	<p>£15,000 Part funded by PPG</p> <p>£1000</p> <p>TOTAL= £36000</p>
<p><u>HIGH QUALITY SPEECH AND LANGUAGE PROVISION</u></p> <p>➤ Wellcom Screening Tool is being used to identify early difficulties in language.</p> <p>➤ Speech & Language Therapist Employ speech and language therapist one day a week to work with children identified as having speech and language needs at Baseline assessment</p> <p>➤ To continue Talk Boost Speech and Language Programme in F2 and Year One and introduce Early Talk for F1</p>	<p>➤ To improve language and communication outcomes for pupils at end of EYFS</p> <p>➤ Improve outcomes for targeted children who have a significant delay in their speech and language or understanding of language</p> <p>➤ To enhance the outcomes for children in CLLD so that F2 children achieve ELG and ARE in Year One</p>	<p>No Additional Cost £1,700 UP1 for 0.1</p> <p>£8000</p> <p>Nil already paid for previously /£500 ETB</p> <p>TOTAL= £10,200</p>

<p><u>CULTURAL CAPITAL</u></p> <p>Subsidy scheme for wider enrichment. This includes: Residential subsidies, musical tuition and cultural trips</p>	<p>➤ Engage all our PP children and ensure that our most disadvantaged children can access wider learning opportunities. Aim is that every PP child attends residential trips and has universal access to tuition and other cultural experiences</p>	<p>Part funded by PPG £3000</p> <p style="text-align: right;">TOTAL £3000</p>
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	Amount allocated	£162, 005
	Total spending	£162,326

***PPG children also benefit from additional spending from the main budget**