

Riverside Primary School

PE and Sport Premium 2021-22

Amount of Grant Received Academic Year 2021/22	Amount of Grant Spent 1. Amount allocated £17,700 2. Carry forward: £2,505 3. Total allocated: £20,205	£20,205	Total: £20,636 (With £5000 additional spending from Forgotten 40 for Y6 OAA trips and Teacher funded through main budget £15000)
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As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but next year we will be using funding from The Forgotten 40 to provide additional swimming provision to ensure that our Year 6 children reach the national curriculum requirements in line with national standards.

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further opportunities for physical activity during the primary school day, including raising the profile of sport across the school, increasing the amount of competitions, which the school will take part in, and the range of sports available for pupils.</p> <p>Increase the number of competitions we participate in - tournaments covering traditional sports- football, netball, tag-rugby. We have added Boccia, tennis and hockey this year and are looking to enter netball and volleyball tournaments.</p> <p>Promote our Intra competitions organised-gymnastics, swimming and R.P.L. football within the school community</p>	<ul style="list-style-type: none"> ● P.E teacher to provide high quality additional sessions for Y3-Y6. This is to raise awareness of physical activity and provide further opportunities for CPD. ● Continue to have links with local clubs and organisations. ● An improvement in the provision of competitive sports in the school. Attendances at extra-curricular sports club to increase. ● To provide intra- (level 1) competitions inside our school. 	<p>£1500 – rest of PE curriculum costings covered by main budget.</p>	<p>Years 3-6 taught on a weekly basis by P.E. Lead and all curriculum areas were covered. The children responded well to the quality lessons and the teachers in Years 5 and 6 took part in team teaching. We have increased the number of local clubs and organisations that we are linked to - Tranmere in the Community and Liverpool Foundation have provided us with a variety of curriculum time and after school sessions in a wide range of sports.</p> <p>After school clubs have increased this year with judo, football Y5/6, Y3/4, golf Y4 Y2, cricket and cheerleading being covered. There were 166 places taken up at some time in the year.</p> <p>We had our successful Riverside Premier League for Years 6, 5 and 4 and a KS2 Gymnastic competition. The children have been motivated by the success of an Y6 pupil who has been competing in national standard gymnastic competitions.</p>	<p>P.E. Lead to continue to support the provision of a quality curriculum.</p> <p>Continue to build on our links with local clubs and organisations.</p>

<p>All Key stage 2 children will have reached a competent standard in swimming by the end of Y6 To improve on our 50% from 2021.</p>	<ul style="list-style-type: none"> Swimming lessons for all children in years 3-6 Summer swimming lessons 	<p>£2000 additional sessions</p>	<p>With our swimming provision being curtailed because of COVID, the emphasis went to Y6 and Y5. We were hoping to organise extra lessons but Edsential didn't have any spare time in the learner's pool and the leisure pool wasn't open during the afternoons.</p>	<p>We have re-assessed our swimming provision.</p> <ul style="list-style-type: none"> Weekly lessons for Y6 Continue termly lessons for other year groups Use Forgotten Forty funding to provide intensive three week programme to address the gap in swimming skills- Elite Swimming mobile pools.
<p>Identified groups to benefit from expert coaching. Gifted tennis players to be given after school coaching and opportunity to take part in intra and local competitions</p>	<ul style="list-style-type: none"> Improve tennis skills of gifted pupils and competition opportunity 	<p>£600</p>	<p>The tennis club who previously provided this stopped the link-covid restrictions to begin with and then the coach leaving. Upton Tennis Club did provide us with a 6-week programme during curriculum time.</p>	<ul style="list-style-type: none"> Make links with Thorndale tennis centre
<p>To provide all children with an active lunchtime curriculum</p>	<ul style="list-style-type: none"> Invest in Full of Beans provider to coordinate an active lunchtime, which engages all the children. Improving well-being, fitness and health 	<p>£3536</p>	<p>We do now have a very active programme at lunchtime. Full of Beans cover dance, multi sports games, the teaching staff provide football, skipping and other activities and our sports leaders from Y4 organise games on the KS1 yard. A high percentage take up these opportunities so are keeping active during their break and there has been a definite drop in behavioural problems at lunchtime.</p>	<ul style="list-style-type: none"> Continue to build on our lunchtime active provision with Full of Beans offering a wider range of activities Sports leaders training to be rolled out to a new cohort.

<p>Extra-curricular (After school clubs) Increase in children participating in a variety of sporting after - school clubs. Staff to offer a selection of active after-school clubs e.g.: netball club Re-introduce competitive netball to Riverside.</p>	<ul style="list-style-type: none"> Variety of after school clubs offered to KS2 by our own staff and outside coaches. Encouraging our youngest children to participate in sports. 	<p>Judo - £800 RPL- £300 Golfstarz - £600</p>	<p>We have run after school clubs in football- covering Years 3-6, cricket, golf and judo. All clubs have had an excellent take-up: Judo- 30 Football- 70 Golf- 50 Cricket- 16</p>	<ul style="list-style-type: none"> With the support of outside agencies offer a wider range of after school clubs and include more for KS1. Involve school staff in running after school clubs.
<p>To improve gross motor skills in EYFS and KS1. Encouraging our youngest children to dance.</p>	<ul style="list-style-type: none"> All F2 children took part in HYPE programme which was a weekly session which ran for six weeks Ballet club- dance club teacher and ballet equipment. 	<p>£300</p> <p>LA funded</p>	<p>We have increased the number of girls accessing the clubs and it is now 60% boys and 40% girls.</p> <p>The balance bike sessions introduced our F2 children to cycling and increased special awareness, gross motor skills which had an overall impact on the % of children achieving the ELG in physical development (75%)</p> <p>F1 started ballet sessions in summer term and will continue in the autumn term</p>	<ul style="list-style-type: none"> Re-apply for this provision for next year Continue to offer this club in F2

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>3b Behaviour & Attitudes to Learning</p> <p>Embedding an active curriculum which increases self-esteem and raises the profile of sport, health and success in our school</p>	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. regular sports spot in assemblies 	£300	<p>The children have a positive attitude to P.E. lessons and physical activities. This is reinforced by a sports slot in all assemblies, a Sporting Heroes part in the weekly newsletter sent out to families and intra competitions when they receive medals and trophies for their achievements.</p>	<p>Continue to make children aware of the importance of physical activity to their health and well-being.</p>
<p>Improving Academic Achievement Raising of self-esteem will impact on their wanting to attend school regularly and want to do well academically. (Research has shown a correlation between exercise and improved concentration and thought processes.)</p>	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements both within and outside school e.g. assemblies Pupil voice on sports provision and rewarding sporting achievement 	£0	<p>As above plus the sports council put forward ideas about what they would like e.g. After school clubs/ lunch-time activities</p> <p>The R.P.L. for example helps to ensure that children get to school, as they don't want to miss it and let their team down.</p>	<p>Continue to raise the profile of physical activity and health across the school with regular updates in assemblies, newsletters and social media.</p>
<p>4a Health & Well Being/SMSC Our school values/ ethos are complemented by sporting values. 2 of our school British heroes are sports personalities.</p> <p>Pupils understand the contribution of sport to their overall development</p>	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media British sporting heroes to be celebrated in assemblies – Olympic heroes/ Sarah Storey and football hero Marcus Rashford 	£0	<p>We have Marcus Rashford and Sarah Storey as two of our class British Heroes.</p> <p>We have used social media to inform the families about the Commonwealth Games, and how they can get involved with active participation.</p>	<p>Have sporting heroes included in the general life of the school and see staff as role models as they get involved in physical activity with the children- running with them, playing football etc.</p>

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)</p> <p>Specialist teaching is impacting on outcomes – pupils are achieving age appropriate standards and beyond</p>	<p>Ensure all pupils' access 2 hours of timetabled PE lessons a week. Rugby Tots to provide quality lessons for 1 term in addition</p> <p>(JW as reference in KI 1) CPD for staff.</p>	<p>£1,950 – costing covered by main budget.</p>	<p>Pupils consistently achieving NC outcomes. Over 70% of children meeting expected standards for their age. P.E. Lead supports teachers in planning lessons.</p>	<p>Continue and work with new swimming timetables. In 2022 /2023, Y6 will have swimming lessons every week and other KS2 classes will go to the baths during the termly sessions. We have accessed additional funding to provide a three-week intensive swimming programme by using a mobile pool.</p>
<p>Review the quality of teaching. Staff access support to achieve and confidence to teach high quality lessons increased through coaching sessions</p>	<p>Provide CPD for ECTs</p> <p>Succession planning PE Lead with shadow co-ordination.</p>		<p>.Teachers more confident in areas such as gymnastics and athletics. Using equipment eg javelins, hurdles to widen the children's experiences and skills.</p>	<p>Continue to support teachers and organise CPD through Edsential.</p>
<p>Review of PE equipment to support quality delivery</p>	<p>See list of essential PE equipment & order accordingly.</p>	<p>£1,000</p>	<p>Equipment continually monitored and purchased when required by Lead.</p>	<p>Continue</p>
<p>Review of assessment to monitor progress</p>	<p>Investigate assessment formats that can improve the quality of our provision.</p>		<p>The Edsential Scheme of Work is to be purchased which has an in built online assessment format.</p>	<p>Edsential to do Inset on their assessment format in September.</p>

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review extra-curricular offer</p> <p>Pupil questionnaires and School Council meetings</p>	<p>Increase the range of activities and cater for children who do not get involved in traditional sports.</p> <p>Non- traditional activities included-Boccia and cheerleading.</p>	<p>£400</p>	<p>Cheerleading group started and costumes purchased.</p> <p>Activities such as Boccia are available at lunchtimes.</p>	<p>Continue to get the children's views on what they would like through the School Council.</p> <p>Girls' Football Club to begin in autumn term 22.</p>
<p>Daily activities organised outside of curriculum time.</p> <p>Children show enthusiastic attitude to these activities.</p> <p>Raising importance of being active for our well- being.</p>	<p>Embed active lunchtime provision including equipment. Playground markings included.</p>	<p>£5000</p>	<p>The children can now take part in a wide range of activities at lunchtime. Full of Beans provide a lot of them and Staff support them.</p> <p>The children are engaged in physical activity and there is a more settled feel to it and improved behaviour with less incidents of misbehaviour.</p>	<p>Children voice survey, Student Council meeting, play leaders and midday staff to inform next steps at September 22 review meeting.</p>
<p>Intensive 2 day training to teach children learn how to cycle safely when out and about on or near roads. Benefits to the environment, health and well-being</p>	<p>Year 5 and 6 children will take part in the intensive 2 day sessions to increase their ability to cycle confidently and competently</p>	<p>LA funded</p>	<p>Following the cycle training, we saw an increase in those choosing to cycle to and from school.</p> <p>20 Y 5/6 children took part All children passed L1 -100% 17 children passed L2- 85%</p>	<p>This is an annual programme which we will continue to roll out.</p> <p>Next year we will also apply for the Learn to Ride Programme for Y3 children upwards</p> <p>Staff to lead prom-cycling sessions in autumn 1 .</p>

<p>Outdoor Adventurous Activities – Y6 Day 1 Sept '21 Barnstonadale Wirral OAC Day 2 July 22' Bala Rhos Y Gwaliau OEC</p> <p>Due to the high SEND needs of the class (four children with EHCPs, 1 LAC child and 30% of children on the SEND register with 23% of the 30% on for SEMH needs) and also given the impact that Covid had had on this group we needed to get the year off to a great start. 6 of the children had spent the previous year in a nurture group due to their SEMH needs but we were phasing them back into mainstream in preparation for secondary school so it was important to get this transition right.</p>	<p>This year we decided to split our Year 6 trip into a one-day team-building trip to a local Outdoor Adventure Centre at the start of the year and a 2-day trip to an OEC in Wales at the end of the year.</p> <p>The trips included : archery, team building, rock climbing, Vera Ferrata ,canoeing, gorge walking ,trust exercises, forest school and orienteering</p>	<p>£5000 funded from Forgotten 40 fund</p>	<p>Impact :SEND - 5/6 children have successfully completed their Y6 with their mainstream class with one still accessing additional nurture base support. Relationships within the class are very strong ' a real family feel' Friendship related issues very low Memories of the trip constantly referred to throughout the year. No fixed term exclusions this year – (There were 4 last year with this group) Having the taste of the trip from Barnstonadale it was a real incentive for good behaviour throughout the year. For many of our children this was their first holiday so in addition to experiencing sporting activities that were new to them, their well-being and confidence was positively impacted upon.</p>	<p>HT has been able to access funding for next year to enable future Y6 class to enjoy these memorable childhood experiences.</p>
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Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Review children who have represented school in the past) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before Increase the % of children taking part in competition Increase in first time competitors 	£4000 supply cover to enable staff to attend	Children strive to represent the school and 46 children in KS2 represented the school in at least one sport. All children competed on Sports Day and 42 in our intra competitions. Successes included representing Wirral in the Merseyside Youth Games.	Continue to offer a wide range of sporting opportunities. Build on the links we have made with St. Josephs to play a range of competitive games.
Review competitive opportunities for SEND children Ensure competition range is inclusive	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition Higher % of SEND pupils attending competitions e.g. Boccia 		Wider ranges of abilities have been catered for and children who were struggling to be positive about sporting activities were chosen to take part in some memorable days organised by the School Games Partnership.	Continue and build on link with SGM.
Continue with intra [Level 1] competitive provision and look to extend it.	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates. Continue to provide gymnastic, swimming and R.P.L. football competitions. 	£300	As above.	Increase number of intra competitions we organise.
Create Stronger Links to Community Clubs. Create pathways from school competition to community club participation. To harness the enthusiasm for being involved in supporting a team.	<ul style="list-style-type: none"> Sports specific coaching programmes- tennis club, Birkenhead Park Rugby Club, Tranmere Rovers F.C., Everton F.C. and local Judo Club. Continue to have an Everton Supporters Club in school (Covid pending) 	No cost	We have increased the involvement of outside agencies and clubs. The LFC foundation have provided us with blocks of coaching in a wide range of sports, which has enriched our curriculum and motivated children. Our link with the SGM has grown and they have invited us to	Continue to build on the links with these clubs and take up any after school clubs they have to offer.

			<p>represent them in Fun Festivals, which the children have loved and have got so much out of it.</p> <p>We have now achieved the Gold Award in their Sportsmark Assessment.</p>	
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Evidencing the impact of the PE and Sport Premium – Events & Competitions 2021/22

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Tag Rugby	7	3	10	0	2	0	2	5/6	A	
Tag Rugby	5	3	8	0	2	0	2	3/4	A	
Dodgeball	4	4	8	0	2	0	2	3/4	A	
Football	8	0	8	0	2	0	1	5/6	A	Tranmere Rovers
Football	8	0	8	0	3	0	1	3/4	A	
Cricket	4	4	8	0	2	0	1	3/4	A	
Dodgeball	14	4	8	0	2	0	3	3/4	A	
Christmas Fun	16	14	30	0	3	0	1	6		
Gymnastics	0	2	2	0	1	0	1	6		
RPL	20	0	20	0	2	1	2	4/5/6		
Gymnastics	4	14	18	0	2	0	2	3/4/5/6		